

# Educational Institutions

## Activity Box 3.2

### Module 3: Different VENUES



INCLUSIVE.  
INSPIRING.  
SPORT FOR ALL.

## Key Facts

- Around 76.2 million pupils and students enrolled in schools and pre-schools in the EU across these education levels (117)
- There are 2,465 higher education institutions in Europe hosting over 17 million students at Bachelor, Master and PhD level (118)

## Specific Educational Institutions this Activity Box applies to:

- **Any type of Educational institution including** Universities, High Schools and Primary Schools, Sport Institutes and Other non-formal tertiary education in the following forms:
  - A part of Physical Education curriculum (Kindergarten, high schools and sometimes universities undergraduate level)
  - Extracurricular activities: Clubs and teams offered to students as complimentary spaces
  - Out of curriculum activities: Use of facilities to other groups (alumni, other relatives) in non-scholar hours
- It covers both **indoors and outdoors** venues (Appendix 3, covers a complete delimitation of the spaces that an educational institution can offer)

## Why is it so important

### Contribution

#### For students and pupils

- Physical Education illiteracy.
- Direct impact on pupil's health and mental well-being.
- Increases the level of attachment to its community.
- Children and teenagers spend most of their time here. It is a structured environment where access to them is easy and introducing Sport for All is easy

#### For other groups

- Unlike other types or venues, a university or school hosts large populations in the same place, including students, former students, parents and teachers.
- A functional and appealing facility could easily attract people to involve in Sport for All activities.
- Educational Institutions offer ISOs new spaces where Sport can be practiced. It stands as a good alternative when organizing tournaments or exhibitions.

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## **International endorsement**

### **UN SDG No.4:**

Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments.

## **Barriers to Sport that should be overcome**

- Indoor facilities not providing adequate services such as appropriate dressing rooms
- Some private Education Institutions are unwilling to host other groups to use Sport facilities
- Limited time to use facilities during lecturing periods considering the high demand a university or preparatory school may have
- Restrictive understanding of Sport or Physical Education
- Gap between educational institutions and other venues such as Sport clubs

## **Tips and key success factors**

### **Additional Facilities**

- Differentiated spaces (changing rooms/bathrooms) according to gender
- Equipment and accessibility for children with disabilities
- Other services: rent of lockers, towels, snacks, drinks

### **How to increase the use of Educational Institution venues**

- Develop a sense of community cohesion by integrating different groups: students, former students, parents and teachers. Alumni tournaments are one idea to integrate a school/university community
- Offer after school alternatives for pupils/students
- Exchange Sport events with other educational institutions not only for pupils/students but also for other community members such as
- Open spaces for graduated students and their families or friends to use the Sport facilities

### **Adapted Rules to maximize the use of Sport equipment and facilities**

Please go to [Additional Guidelines 7](#)

### **Preventing injuries and accidents in events or regular training sessions**

Please go to [Additional Guidelines 7](#)

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**Other tips:**

- Keep spaces always clean
- Create good atmospheres
- Create protocols in case of emergency
- Secure places to store personal belongings
- Define schedules according to different competitive levels to avoid
- Creation of collaborative partnerships that involve schools, council and ISOs
- As with Sport clubs, be creative to organize different events: festivals, exhibitions and tournaments.
- [Module 3](#) “Different TIMEFRAMES & SCOPES OF PROJECTS”, cover different event alternatives
- Active Play can also be encouraged
- Create bridges between educational institutions and Sport clubs, teachers and volunteers/coaches with the skills to support them, and school and after-school activities happening in and outside school

## **Available Resources**

- Children safeguarding in schools. [Click Here](#)
- Ministry of Finance of Hungary supports the construction of facilities across the country [Click Here](#)



# Sample Case

## 100 Football Tables for Schools (International Table Soccer Federation)

- The project "100 Foosball for Schools" aims at giving access to physical activity to all youth by developing and expanding the daily practice of table soccer in schools.
- To reach this goal, the ITSF supports the implementation of 100 foosball tables in 100 schools in each participating country.
- In cooperation with table manufacturers, as well as governmental and non-governmental organisations, the national federation approaches corporate funders, which cover the costs to equip a school. In supporting the implementation of Foosball tables in schools, the ITSF wishes to promote a healthy form of recreation and leisure, and conveying our Sport's values to the youngest: competition, effort, character-building, well-being and fair play.
- The scope of this project is not limited to schools but could also serve as a means to connect people with other entities such as hospitals and other institutions whose goals are to contribute to children's educational well-being.

**More information:**

Project page. [Click Here](#)

### TAFISA OFFICE

c/o Commerzbank / Filiale Höchst  
Hostatostraße 2  
D-65929 Frankfurt am Main  
Germany  
Email: [info@tafisa.org](mailto:info@tafisa.org)  
Tel: +49 (0) 69 973 935 990  
Fax: +49 (0) 69 973 935 995



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